

Through listening and speaking, we connect with others and share our world. Bachelor of Education (Elementary) & Bachelor of Education (Secondary) STEM Lesson Plan

Lesson Title: **A Coronavirus Christmas** Lesson # **1** Date: **November 9, 2020**
 Name: **Shannen Seikhon** Subject: **ELA** Grade(s): **1**

Rationale:

This lesson is important because students will learn the importance of wearing face masks to protect themselves during this time and be able to write a sentence about their design or upcoming holiday season.

Core Competencies:

Communication	Thinking	Personal & Social
Communicating encompasses the set of abilities that people use to impart and exchange information, experiences, and ideas; to explore the world around them	Creative Thinking involves the generation of ideas and concepts that are novel and innovative in the context in which they are generated, reflection on their value to the individual or others, and the development of chosen ideas and concepts from thought to reality	Social Awareness and Responsibility involves the awareness, understanding, and appreciation of connections among people, including between people and the natural environment.

Big Ideas (Understand)

Through listening and speaking, we connect with others and share our world.

Learning Standards

(DO)	(KNOW)
Learning Standards - Curricular Competencies <ul style="list-style-type: none"> ● Use developmentally appropriate reading, listening, and viewing strategies to make meaning ● Exchange ideas and perspectives to build shared understanding 	Learning Standards - Content <ul style="list-style-type: none"> ● Metacognitive strategies ● Sentence Structure

Instructional Objectives & Assessment

Instructional Objectives (students will be able to...)	Assessment
<ul style="list-style-type: none"> ● SWBAT work independently to write at least one sentence on how they will have a covid safe christmas 	<ul style="list-style-type: none"> ● Did students demonstrate the ability to write at least one sentence on how they will have a covid safe christmas

Prerequisite Concepts and Skills:

- Students know how to work with a positive attitude
- Students know how to work independently and as a team
- Students know how to listen quietly and attentively
- Students know how to write sentences
- Students know how to draw and colour

Indigenous Connections/ First Peoples Principles of Learning:

Learning involves recognizing the consequences of one's actions.

- Students will become aware that if they do not participate in safety protocols during covid they can get sick or get someone else sick

Universal Design for Learning (UDL):

Auditory:

- Reading the book and asking questions about it
- Hold a discussion as a class about the book

Visual:

- Pictures in the story book help to guide students
- Getting creative with our face masks helps to visualize how a covid christmas can be fun
- Giving students the opportunity to share their designs during the walk around time

Kinesthetics:

- Movement from their desk to the carpet
- Art activity helps make learning fun
- Movement during the walk around time at the end of the lesson

Differentiate Instruction (DI):

- Teacher will ensure that the students who may struggle are being supported in this lesson
- Recognizing that students who may struggle are being called upon first when they raise their hand
- Challenging students who are strong writers to participate in what is optional. To work towards writing two sentences about their face mask they designed or how they will have a covid safe christmas

Materials and Resources

- Youtube link for superhero video - <https://www.youtube.com/watch?v=4KRuP1QGmhU>
- Story book "A Coronavirus Christmas" By Shannon Jett
- Face mask design templates
- Colours
- Pencils
- Erasers
- Holiday playlist

Lesson Activities:

Teacher Activities	Student Activities	Time
<p>Introduction (anticipatory set – “HOOK”):</p> <p>Our Mask is our superhero cape</p> <ul style="list-style-type: none"> - Ask students to meet you at the carpet for story time - Start with playing the video “Masked Heros” from 0:27 - 1:00 - Explain to students that we are going to be reading a story today that covers how to be safe during the holidays and protect ourselves from the coronavirus 	<ul style="list-style-type: none"> - Students meet teacher at the carpet - Students listen quietly and attentively to the instructions - Students raise their hand to ask or answer questions 	3 Minutes
<p>Body:</p> <ul style="list-style-type: none"> - Read the story “A Coronavirus Christmas” By Shannon Jett - Pause and ask questions throughout the reading to ensure students are following along - Explain the activity following the story - Refer to your completed example of the handout to help students follow instructions - Students will design their own face masks on the handout - Students can be creative by drawing and colouring their design - Students will write at least one sentence about how they will stay safe during christmas break - Ask students to return to their desks quietly as you hand out the face mask templates - Ask students to take out their pencils, erasers, and colours - Play holiday music in the background while students are working independently 	<ul style="list-style-type: none"> - Students listen to the story quietly and attentively - Students raise their hand to ask questions along the way - Students return to their desks and take out their supplies - Students work independently on this activity 	24 Minutes
<p>Closure:</p> <ul style="list-style-type: none"> - Turn down the volume of the holiday music playlist - Use “123 eyes on me 123 eyes on you” to get students attention - Ask Students to put away their supplies and to leave their worksheet on top of their desk - Ask students to walk around the classroom to take a look at their peers designs - Ask students to give themselves a round of applause for a job well done :) 	<ul style="list-style-type: none"> - Students draw their attention back to the teacher - Students put away their supplies and leave their worksheet on top of their desk - Students walk around to see all of the other designs created - Students give themselves a round of applause for a job well done! 	3 Minutes

Organizational Strategies:

- Face mask example is ready to show students
- Youtube link is ready to play
- Holiday playlist is ready to play
- Story book is next to the readers chair at the carpet
- Face mask templates will not be handed out until the instructions for the activity have been provided

Proactive, Positive Classroom Learning Environment Strategies:

- Use “1 2 3 eyes on me, 1 2 3 eyes on you” to get the classrooms attention
- Pay close attention to students who may find this activity challenging and provide support where needed
- Read the story with enthusiasm and pause to answer or ask questions along the way to keep students engaged
- Verbally thank and address students who are following instructions to motivate students

Extensions:

- If the lesson runs short ask students to write more than one sentence on their worksheet on what they will do this christmas to stay safe from covid.
- If the lesson runs too long students can take their handout home to complete, and bring it back the next day with it coloured and at least one sentence completed.

Reflections (if necessary, continue on separate sheet):

Will reflect on this lesson upon completion.